

MINUTES



1.6 Minutes of the previous meeting held on 8th June 2021

The minutes of the meeting held 8 June 2021 had been previously circulated to members for consideration.

Agreed : that the minutes are approved as a correct record and authorised for publication.

1.7 Matters arising from the Minutes and Action Progress Log

The Clerk presented the action progress log and confirmed that all actions from the previous meeting had been completed.

2. SECTION B - COLLEGE MATTERSog/Tj -023 (ou110 (sa3 (es)d pr)7 (ev)163 (nut)26)4 -TTj (M).

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- Had the College done enough to advertise T Levels and had it formulated a plan for next year?
There had been limited national marketing towards T Levels but the College would double its marketing efforts with social media posts for parents and students. There would also be an increase in T Level delivery programmes.
- Was the under recruitment to T Levels a national trend?
The recruitment to T Levels appeared to be dependent on what alternative provision there was available within the geographic area.
- What is actuarial gain?
It is the actuarial assessment of net liabilities and assets, with the stock market and bonds being drivers of the assessment.
- How many members of staff are on the final salary pension scheme?
There were 200+ live members and some legacy members.

RESOLVED:

The Committee noted the financial update provided.

ACTION:

- Provide information outlining the GMCA business case for further discussion at the Greater Manchester Chair's Group.
- Increase T-Level marketing efforts.

2.2 Community Asset Transfer – Deane and Derby Community Learning Centre

The Executive Director of Finance presented the report and the following points were highlighted:

- The College was keen to apply for the transfer of the Deane and Derby Community Learning Centre from the Council to the College, as it was pivotal to the delivery of the adult and community-learning contract.
- The Community Learning Centre had been designated as an education facility with the expectation that there would be caveats related to non-change of usage.
- The building would require maintenance, repairs and capital investment that would form part of the long-term estates strategy. It would be used for work experience and curriculum projects for construction trades.
- Transfer of the hub would be a change to the College asset register and would require University Board and bank approval.

Governor Questions:

- Would the College want the asset?

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Yes, this was the busiest learning centre and delivered circa. 50% of community-learning activity and would require some repair investment. There would be longer-term benefits to the College by its acquisition and it would be beneficial to have ownership of the asset.

- Would the College be looking to acquire any other learning hubs?

Not at this point. The Deane and Derby learning centre had less challenging issues. There was no space at the College to accommodate students and it was at the centre of the community that it served. The Brownlow site was conjoined with a school and therefore could not be disposed of. The College had also entered into an arrangement for accommodation in the Farnworth library.

- Has a survey been carried out and is there any asbestos?

Yes, a survey has been carried out and an asbestos report has been seen. There are no major worries.

RESOLVED:

The Committee noted the contents of the Community Asset Transfer report and recommended the application proposal to the Board.

ACTION:

Clerk / Board

2.3 College KPI Dashboard

The KPI dashboard was reviewed and the following points noted:

- The budget had been updated on the dashboard with supporting text for 2021/22 and quality indicators refreshed.
- There had been no downward movements from the previous update and financial health remained as 'outstanding'.

RESOLVED:

The Committee noted the contents of the KPI Summary DaL Tc D [(ar) KP 24-2 (.3)]TJ 0 Tc 0 Tw

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- Have any staff from the University attended courses at the College?
The fee waiver is a reciprocated offer with a small number of University staff having attended specific vocational courses.