

# MINUTES



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The extra incentive scheme for employers that recruited new apprentices had been extended until the 31st March 2021.

The College would continue to observe the Ofqual review and any similar apprenticeship discussions and report back to the Committee in due course.

## **Governor Questions**

Had the employer incentive scheme made a difference?

Yes, it encouraged employers to recruit but the process was not clear. The College worked with employers to guide and assist them through the process.

What was the retention at Shockout Arts?

Performance boards continued and retention was good following the latest SAR panel.

## **RESOLVED:**

The Committee noted the information provided in the Apprenticeship Update report.

## **ACTION:**

Deputy Principal to provide a copy of the Shockout Arts SAR to the Committee.

### **(iv) Maths and English**

The Deputy Principal presented the report with the following points highlighted:

The College exercised social distancing and had established 'learning bubbles' at class level. The College tried to maintain the bubbles with learning later moved online with the overriding

# MINUTES



## RESOLVED:

The Committee noted the information provided in the 16 – 19 Study Programmes Update report.

### (vi) T Level Update

The Deputy Principal presented the report with the following points highlighted:

T Levels were the most significant change to the sector. Plans were in place with the process being managed effectively. The T Level programme needed to be embedded into existing College programmes and opportunities explored with the University.

The College would need to review how it would deliver T Levels in the event that there was not the physical accommodation available. If program

# MINUTES



The destination of learners was recorded on a termly basis. The quality improvement target was to achieve 45% yield on destination surveys with work ongoing to revisit those that had not replied.

Positive destinations were recorded at College level and at each qualification. The data included end of course destinations in addition to actual destinations.

## **RESOLVED:**

The Committee noted the student destinations report.

### **2.3 Enrolments Overview 2020-21 Update**

The following update was provided by the Director of MIS:

The College had 2297 EFA funded learners. This was ahead of the College external allocation of 2243 and approximately 90 ahead of the same number of funded learners last year.

255 learners were funded on courses through advanced learning loans. Funding achieved was £555k and 80% of target with an additional 35-40 learners to be accounted

# MINUTES



## RESOLVED:

The Committee noted the self-assessment report and with minor amendment recommended it for approval by the Board.

## ACTION:

Clerk / Board Agenda

### 2.6 Start of Course Survey 2020/21

The Director of Quality presented the survey with the following points highlighted:

The response rate was low compared to normal but understandable in the context of curriculum changes as a result of COVID-19.

Satisfaction levels were in line with previous surveys with 90% positive satisfaction. The response with less than 80% satisfaction related to online learning that underlined the challenge to ensure provision was accessible and the to a high standard.

Digital blended learning champions were appointed in each subject area.

## RESOLVED:

The Committee noted the start of course survey.

### 2.7 Link Governor Scheme

The Clerk presented the report with the following points highlighted:

The scheme and roles were discussed at the November Board meeting with the proposal that it was a standing item on the Standards and Performance Committee agenda to review and have oversight of the operation of the scheme.

## RESOLVED:

The Committee noted the link governor scheme report.

## ACTION:

Clerk and Directors to review governor link engagement  
Clerk to provide link governor guidelines

### 3. SECTION C - UNIVERSITY GROUP MATTERS - FOR CONSIDERATION UNLESS INDICATED OTHERWISE

### 4. SECTION D - ANY OTHER BUSINESS

#### 4.1 AoC Beacon Award

The College in collaboration with Hopwood Hall was shortlisted for an AoC Beacon Award in mental health and wellbeing. The submission was a College collaborative effort with a number of individuals credited for their contribution.

## ACTION:

'Journey to Being Trauma Informed' map to be circulated to the Board.

### 5. SECTION E - FUTURE MEETINGS

